



THE PERSE SCHOOL | SINGAPORE |



IMMERSIVE ENGLISH-MANDARIN BILINGUAL PROGRAMME

THE PERSE SCHOOL (SINGAPORE)

The Immersive English-Mandarin bilingual programme at Perse is designed to develop high-level academic proficiency in both English and Mandarin. More than just mastering two languages, we nurture children to be truly bilingual and bicultural students.

Starting August 2025, The Perse School (Singapore) will start an Immersive English-Mandarin bilingual programme for Nursery to Year 2 (ages 3-6), expanding to higher year levels in the coming years, allowing students to continue their studies in the bilingual programme throughout junior school.

Through immersive learning, cross-cultural experiences, and a carefully structured alternating language model, students benefit from a well-rounded education that supports language development, cognitive flexibility, and global competence.



Dual-Language Model (The 50/50 model)

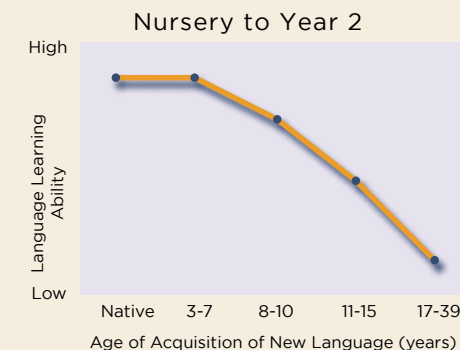
The Two-Way Immersion (TWI) bilingual model integrates students from English and Chinese-speaking backgrounds in a balanced language environment. By learning core subjects in both languages, students develop academic proficiency alongside bilingual and biliterate capabilities.


Academic and Cognitive Benefits

- **Bilingual & Biliterate:** The 50/50 model ensures proficiency in reading, writing, and speaking both languages.
- **Enhanced Cognitive Skills:** Learning a second language enhances problem-solving, memory, and attention.
- **Stronger Academic Performance:** Dual-language learners excel in reading, math, and standardized tests.
- **Stronger Language Skills:** Deepens understanding of both primary and secondary languages.


Bilingual Programme Structure

We are introducing this programme from Nursery onwards, leveraging young children's natural ability to absorb languages during their early years.



 **Alternating Full-Day Model (50/50):** English on some days, Mandarin on others

 **1 English Teacher**
1 Chinese Teacher

 **Immersion beyond classrooms:** Languages applied in school life and activities.

Incorporates Cambridge International curriculum

Regular evaluations in both languages



Our Approach: Alternating Language Days

Students receive instruction in English one day and Mandarin the next, creating a structured immersion experience.

Equal Exposure: This approach ensures that students are exposed to both languages for an equal amount of time, promoting balanced language development.

Immersive Learning: The alternating days allow for a deeper immersion in each language, as students are constantly using and hearing the target language in various contexts.

Accelerated Language Acquisition: The constant exposure to both languages in a rich environment can accelerate language acquisition, enhancing listening, speaking, reading, and writing skills.

Cultural Understanding: This approach fosters cultural understanding, empathy, and appreciation for diversity.

Why Choose our Bilingual Programme ?



Exceptional Bilingual Educators

- 1x English Teacher
- 1x Chinese Teacher
- Teaching Assistant



Key Elements

- Literacy
- Culture
- Thinking
- Speaking



Globally Recognised Curricula

- Designed around the UK's Early Years Foundation Stage (EYFS) framework
- Nurtures holistic development through play-based learning, structured activities, and guided inquiry.

Timetable Overview (Year 1 & Year 2)

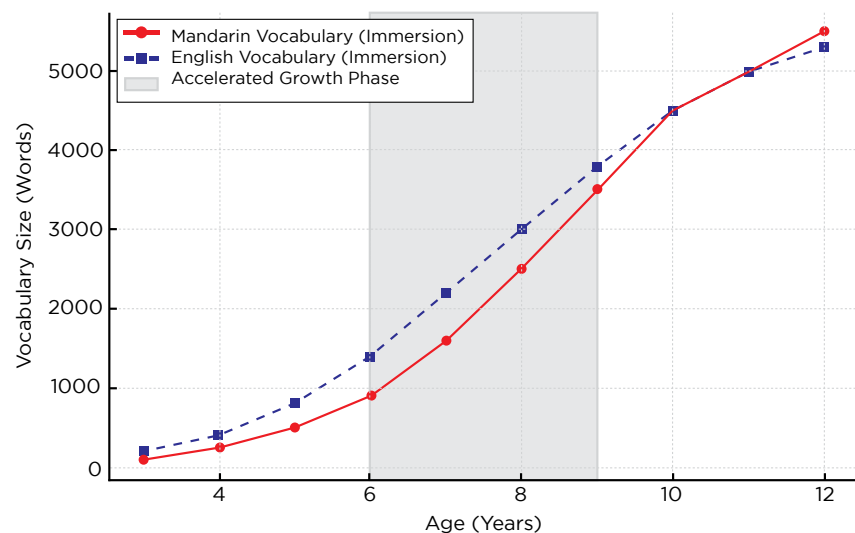
Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30	Start of the Day Activities	Start of the Day Activities	Start of the Day Activities	Start of the Day Activities	Start of the Day Activities
9:00	English	Mandarin	English	Maths	English
9:50	Maths	Mandarin	Maths	Maths	English
10:40	Break				
11:00	Science	Science	Science	Mandarin	PE
11:50	Wellbeing	Wellbeing	Phonics	Guided Reading	Assembly
12:10	Lunch				
13:00	Global Perspectives	Maths	PE	Global Perspectives	Maths
13:50	Coding & Robotics	Maths	Guided Reading	Digital Literacy	Drama
14:40	Art	Art	Music	Music	Phonics

Classes in Mandarin Classes in English

Expected Outcome for Students

Longitudinal studies

Vocabulary Growth in English-Chinese Bilingual Learners
(Immersion Program)



Sources: Paradis, J., Genesee, F., & Crago, M. (2011), Blom, E., Küntay, A., Messer, M., Verhagen, J., & Leseman, P. (2014), National University of Singapore Research on Bilingual Babies



Key Observation & Analysis:

- Mandarin and English vocabulary acquisition start gradually (Ages 3-5)
- Rapid Growth Phase (Ages 6-9) - "Vocabulary Spurt", particularly Mandarin
- Continued but slower growth (Ages 10-12), both languages converge, suggesting a strong bilingual proficiency.

FAQs

1

Will there be an entry assessment to determine eligibility?

- Our programme caters to both beginner and heritage speakers. An entry assessment may be required for pupils joining the programme in Year 2.

2

Can EAL pupils be enrolled in the Bilingual programme?

- Yes, students who wish to join the programme must be proficient in at least one of the languages (English/ Chinese). EAL students will be required to take EAL lessons during language acquisition periods.

3

How will my child's language proficiency be assessed?

- We conduct regular assessments in listening, speaking, reading, and writing, using internationally recognised benchmarks such as YCT.

4

Will students be penalised for using English on Chinese days?

- No, our approach ensures a positive and immersive experience with gentle reinforcement.

5

What if my child struggles with Chinese?

- There will be a Teaching Assistant (TA) in class to support children's learning, ensuring that students receive the help they need to build confidence and improve their Chinese skills.

6

Are the Chinese teachers native speakers?

- Yes, they are qualified educators, who are native or highly proficient speakers of the language.

7

Are there options to move back to the 'English stream'?

- Teachers will assess the child's progress and advise parents on the best pathway if they are not thriving in the Bilingual Programme.

8

Will my child miss learning contents from the 'English Stream'?

- Students will be taught the same curriculum as those in the 'English stream'. The difference is that the Cambridge International Curriculum is delivered in English and Chinese.

FEES

Bilingual Programme Fee:

\$4,000 / annum (before GST) for Nursery to Year 2

SCAN QR Code or [Click here](#)

to Register for August 2025



Contact us

 www.perse.edu.sg

 admissions@perse.edu.sg

 +65 6233 2183

 58 Chestnut Drive S679301

The Perse School (Singapore)

SSG Registration number: 202406051R

Period of registration: 4 October 2024 to 3 October 2028

Travel to the Campus

Address 58 Chestnut Drive S679301

MRT Hillview / Cashew Station on the Downtown Line (5-minute walk)

Bus Services 67, 75, 170, 176, 178, 184, 961, 963, 966, 970, 972M, 973

Shuttle Buses

We offer shuttle buses for students during term time. For the timetable and locations, please speak to the admissions team.

The Perse School (Singapore) is an independent business owned and operated by The Perse School Singapore PTE LTD (UEN 202406051R) as a licensee of The Perse School Cambridge International Limited.

Phase 2 renovations to support further expansion will be completed outside of the school term.

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