



THE PERSE  
SCHOOL  
| SINGAPORE |



# THE PERSE SCHOOL | SINGAPORE |

Year 7-10 Opening in August 2025

Senior School Prospectus

# Senior School Prospectus Content

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# Introducing The Perse School

The Perse School, founded in Cambridge, has over 400 years of history and ranks among the top 10 British Independent Schools. It has produced exceptional scholars and influential figures who have shaped the world. Consistently setting high standards, the school has continued to evolve to provide students with an education tailored for the future.

## An Exciting New Chapter in Singapore

Our fantastic new campus in Upper Bukit Timah opened in January 2025, marking an exciting new chapter for The Perse School (Singapore). We remain committed to upholding the high academic standards and holistic education that has defined The Perse School Cambridge.

With dynamic leadership and a future-focused curriculum, we bring a fresh perspective to education. Under the leadership of Principal Daniel Cross, who brings 24 years of experience from Cambridge, we blend academic excellence with a global outlook. Students benefit from enriched opportunities, including shared resources, international exchanges, and collaborative projects, equipping them for success in an ever-evolving world.





# Our Cambridge Heritage

## Over 400 Years of Excellence

Founded in 1615 by Dr. Stephen Perse to provide accessible education to the children of Cambridge, The Perse School has evolved into a prestigious institution known for its exceptional achievements and commitment to developing well-rounded individuals.

1615

Founded by Dr. Stephen Perse, a Fellow of Gonville and Caius College, Cambridge.



1642

Thomas Crabbe, an Old Persean, becomes Headmaster amidst the English Civil War.

1902 - 1928

Under Headmaster William Rouse, the school modernises, introducing new educational methods and expanding facilities.

1960

The Perse School moves to a new site that we know today.



2019

Opens its first international campus in Singapore.

1619

School opened, offering free grammar education to local boys.



1841

Governance reforms are approved, restoring 100 free places, improving facilities and teaching standards.

1919

The Perse Grammar School becomes The Perse School.

2005

Becomes a charitable company, modernising its governance structure.

2025

Reopens in Singapore with a new management and campus.



## Perseans Impacting the World

**Jeremy Silberston**  
Renowned British TV & Film Director

**Tess Howard MBE**  
Professional Hockey Player and 2022 Commonwealth Games Gold Medalist

**Alex Coles**  
Current England Rugby Union Player

**Sir George Thomson**  
Winner of the Nobel Prize in Physics

**Ronald Norrish**  
Winner of the Nobel Prize in Chemistry

**Sir Peter Hall**  
Film Director and Founder of the Royal Shakespeare Company

# The Perse Cambridge is ranked amongst the

## Top 3 independent schools in UK for Oxford and Cambridge acceptances



	School	Type	Applied	Offers
1.	Westminster School	Independent	165	69
2	Hills Road Sixth Form College	Sixth-form college	277	69
3	Brighton Hove and Sussex Sixth Form College	Sixth-form college	194	56
4	St Paul's School, London	Independent	161	53
5	The Perse School	Independent	137	52
6	Brampton Manor Academy	Sixth-form college	273	50
7	Harris Westminster Sixth Form	Sixth-form college	158	49
8	Eton College	Independent	166	48
9	Queen Elizabeth's School, Barnet	Grammar	108	47
10	St Paul's Girls' School	Independent	98	46

Source: The Spectator (2023)

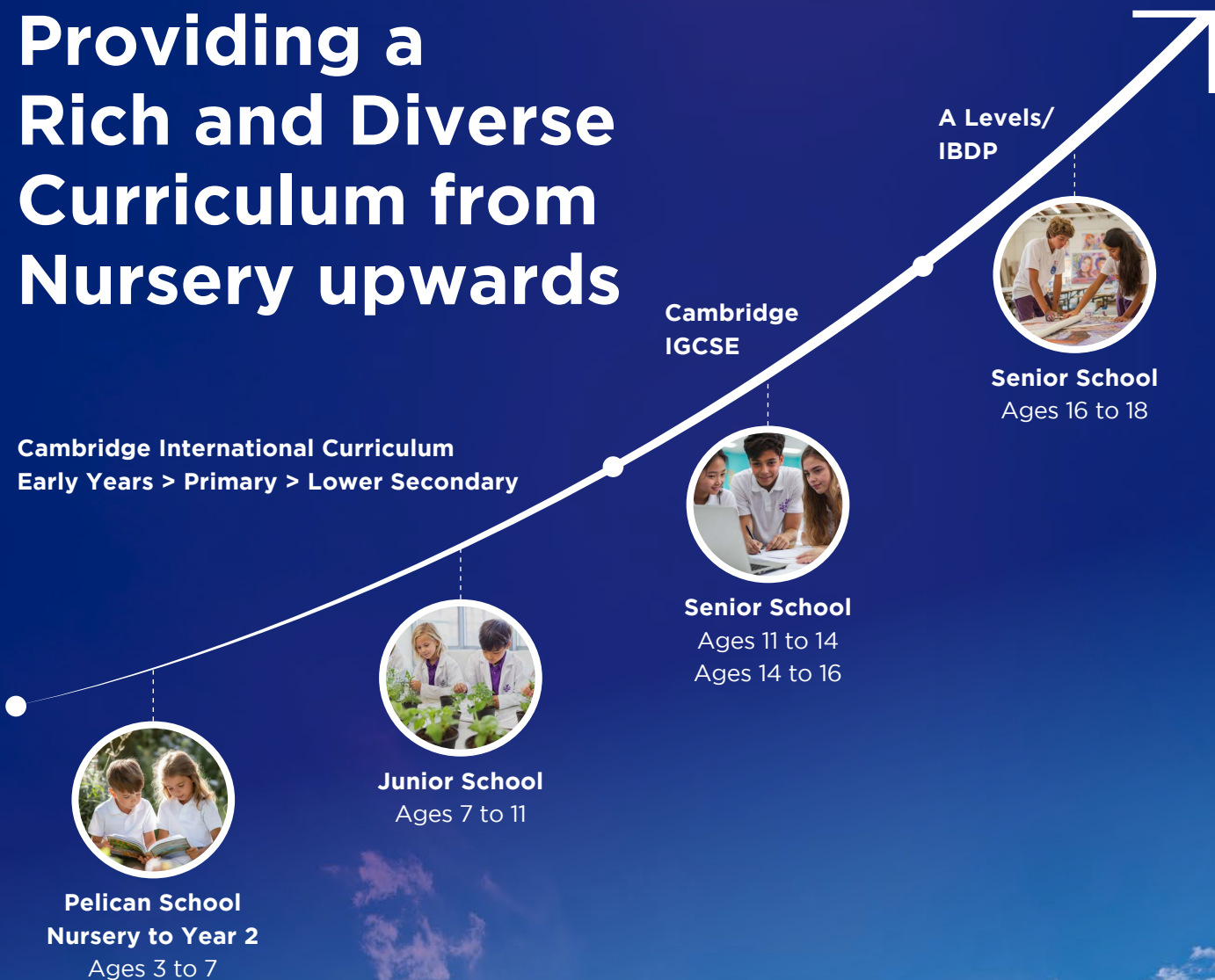
## A-Level Results 2024

45%  
of grades  
were A\*

82%  
of grades  
were A\*- A



# Providing a Rich and Diverse Curriculum from Nursery upwards



## Senior School Curriculum

Fostering Academic Excellence with Specialist Learning



At The Perse School (Singapore), our senior school curriculum is built on a foundation of specialist teaching and our well-established principles of breadth and balance, that challenge students to reach their full potential.

### Senior School (Year 7 - 9) - Cambridge Curriculum

From Year 7 onwards, students follow an academically rigorous curriculum that builds the depth of understanding needed to excel in IGCSE qualifications. We aim to maintain a broad curriculum, ensuring students have diverse options for their post-IGCSE pathways.

### Senior School (Year 10 - 11) - Cambridge IGCSE

In Years 10 and 11, students focus on core subjects, including English Language, English Literature, Mathematics, Physics, Chemistry, and Biology, along with four optional subject blocks that align with their individual strengths, interests, and aspirations. In addition to the foundational core, students choose a language, a humanities subject, and a specialised subject such as Computer Science or Music.

### Senior School (Year 12 - 13) - A Levels or IBDP

Year 12-13 students embark on A Levels or the International Baccalaureate Diploma Programme (IBDP) as they prepare for university entry. We will offer a curriculum that caters to a wide range of university pathways.



# Our Approach

We aim to inspire a love of learning in students by fostering an environment where original thoughts, research and creativity are encouraged and celebrated.



### Specialist Teaching

In Junior School, specialist educators deliver 70% of the curriculum, increasing to 100% specialist instruction from Year 7 onwards. Teachers work with students to help them acquire the capacity to communicate effectively, both orally and in writing.

### Future-focused Curriculum

Our curriculum is designed to equip students with a well-rounded education, focusing on core subjects like Mathematics, English, Science, Languages, Arts, and Digital Literacy. This foundation is enriched with future-focused areas such as Global Perspectives, Robotics and Coding, Entrepreneurship, and Sustainability. Through this dynamic approach, students cultivate critical thinking, problem-solving, and independent learning skills, preparing them for success at leading universities and in their future careers.

### Tailored Learning Pathways

With flexible IGCSE pathways, students can pursue subjects that align with their strengths and interests, supported by expert guidance from educators.

### Academic Excellence & Enrichment

Through the Extended Project Qualification (EPQ), Rouse Awards, and The Perse Aristotelian Award, students are encouraged to engage in independent research, critical thinking, and intellectual exploration. Our outdoor pursuits programme – The Perse Exploration Society (PES) provides students with leadership and learning opportunities outside of the classroom.

### 3-Dimensional Teaching Approach

Our teachers serve as both educators and mentors, by personalising teaching and contributing to our rich extracurricular programmes. This 3D teaching approach where academic, pastoral, and extracurricular development intersect, creates a vibrant, well-rounded educational experience.

# Year 7 – 9 Curriculum

Our Senior School curriculum offers a broad and balanced education, building on the programme laid down in the Junior School. Many subjects follow on from courses already started in Year 5 and 6.

While core subjects like English, Maths, and Science maintain a strong focus, Humanities and Languages take a broader approach – exploring interconnected topics and assessing students in diverse ways. This not only deepens understanding but also lays a strong foundation for IGCSE and beyond.

Our flexible and diverse approach extends further through our Electives Programme in Years 12 and 13. We have provisions, where necessary, to offer support in English as an Additional Language (EAL) and learning support.

Category	Subjects	Weekly Lessons
Core	English Language and Literature	6 periods/week
	Mathematics	6 periods/week
	Science	6 periods/week
Humanities	Global Perspectives (History & Geography)	2 periods/week
Entrepreneurship		2 periods/week
Technology	Computer Science	2 periods/week
Languages	Mandarin and French	3 periods/week
Creative Arts	Music, Drama, Art	2 periods/week
Well-being	Physical Education (PE)	3 periods/week
	Personal, Social, Health, and Education (PSHE)	1 periods/week
	SMART Time (Self-study & Personal Interests)	2 periods/week

Beyond traditional subjects, we are committed to future-focused learning. Our Entrepreneurship programme builds vital skills that naturally progress into Business Studies at the IGCSE level.

Similarly, our emphasis on coding, robotics, and computer science ensures that students are well-prepared for the digital age. This seamless integration from Junior School to IGCSE reflects our dedication to innovation and real-world readiness.

DANIEL CROSS, PRINCIPAL

# Subject Information



## English Language and Literature (Years 7 - 9)

Our English Department is committed to improving students' communication abilities and fostering a long-lasting love for literature. From years 7 to 9, students will engage with a wide range of texts, covering different genres, time periods, and cultural viewpoints. This varied exposure enhances their comprehension of language and literature, providing a solid base for their future studies in IGCSE and A-Level courses. Furthermore, students will hone their skills in both analytical and creative writing, focusing on increasing precision, fluency, and sophistication in their written work.



## Science (Years 7 - 9)

Curriculum for Years 7 to 9 aims to establish a strong foundation in the scientific principles and skills essential for advanced science study. Over three years, students will delve into various topics across biology, chemistry, and physics, blending theoretical learning with practical experiments. Through hands-on activities and scientific investigations, students will enhance their critical thinking, problem-solving, and analytical abilities, while gaining a greater understanding of the natural world and our role within it.



## Mathematics (Years 7 - 9)

The curriculum is designed to establish a solid foundation in logic, reasoning, and essential mathematical principles, while also fostering a sense of curiosity for the subject. Students develop the ability to transition between representations and concrete mathematical concepts, strengthening their understanding of fundamental subject principles. The curriculum is structured to build progressively through Years 7 to 9, helping students make connections between taught concepts and develop proficiency in essential mathematical methods. This approach not only prepares students for the IGCSE programme but also enables them to link mathematics with other important areas of study across the curriculum.



## Humanities (Years 7 - 9)

Students follow a combined humanities course between Years 7 and 9, where Geography and History are taught as standalone subjects, deepening their understanding of the world.

Before Year 7, students focus on Global Perspectives, fostering critical thinking and global awareness. As they progress, Geography and History become core subjects, providing a more structured exploration of past events and their modern implications. This will include an innovative Geopolitical History course – examining the interplay between historical events and geographical influences on global political structures.



## Computer Science (Years 7 - 9)

Computer Science is introduced in Year 7, focusing on coding, robotics, and computational thinking to provide a strong foundation for IGCSE studies. Students will explore the basics of the subject through various interactive technologies, gaining hands-on experience with the latest trends in the field.



## Entrepreneurship (Years 7 - 9)

Integrated into the core curriculum, Entrepreneurship equips students with essential problem-solving and financial literacy skills, laying a strong foundation for Business Studies in IGCSE. Through project-based learning, students develop key transferable skills such as analytical reasoning, project management, leadership, creativity, and critical-thinking while exploring fundamental business concepts.

Students will learn to assess business environments, understand stakeholder influence, and measure business success. With a strong emphasis on case studies and real-world scenarios, this subject prepares students for further studies in business-related fields.



## Languages (Years 7 - 9)

Students can choose between French and Mandarin, while Spanish may be offered as an extracurricular activity (ECA) based on demand.



## Physical Education (Years 7 - 9)

Physical education plays a crucial role in our well-rounded curriculum. Engaging in regular physical activity enhances both physical and mental health, with increasing evidence showing its positive impact on academic achievement across various subjects. Developing healthy exercise habits in senior school helps students build a foundation for maintaining an active and healthy lifestyle throughout their lives.



## PSHE (Years 7 - 9)

The goal of the Personal, Social, Health, and Education (PSHE) curriculum is to equip students with vital life skills to manage current and future challenges. It also focuses on helping students improve their well-being by fostering self-awareness, promoting responsibility for time management, and encouraging a positive self-image.



## Creative Arts (Years 7 - 9)

Creative subjects are an essential part of the Year 7 to Year 9 curriculum, fostering imagination, expression, and collaboration. While they may not progress to IGCSE, they continue to be available as an optional ECA block in Years 10 and 11.



## ARTS

Our Art curriculum provides students with essential skills, helping them connect different art forms and see how art relates to other subjects. The course combines practical work with new media, critical studies, and various two - and three - dimensional techniques. Students will develop their skills through hands-on experience, analysis, and theory, engaging with both traditional and modern media.



## MUSIC

Weekly lessons in piano, singing, guitar/ukulele, violin, drums, and more are offered by some of the finest musicians and educators. Music is integrated into the curriculum from Nursery to Senior School, with opportunities to specialise in IGCSE for those interested.



## DRAMA

Students will learn the fundamentals of drama, focusing on creating and performing short pieces like monologues and duologues. As they move through Years 7 to 9, they will take on more advanced works, including scenes and plays. They will also study the cultural and historical contexts of various dramatic pieces and explore different drama styles.

**Smart Time** – A dedicated period for students to engage in projects, arts, or music while fostering independence and self-directed learning.



# IGCSE Year 10-11

Our Years 10 and 11 curriculum is designed to provide both depth and flexibility, ensuring every student reaches their full potential. Together with core subjects in Science, Mathematics, English Language, and Literature, we offer an exceptional selection of additional subjects, including Single, Double, and Triple coordinated sciences.

Students select four optional IGCSE subjects, tailored to their strengths, interests, and aspirations. With the flexibility to pursue between 8 to 10 GCSEs, students can also take up additional IGCSEs through our extensive after-school extracurricular programme.

Recognising that every learner is unique, we take a personalised approach while working closely with students to craft an individual pathway to success. Whether aiming for top universities or following a specialised academic route, our curriculum adapts to their ambitions.

## IGCSE Compulsory Blocks

Category	Subjects	GCSEs	Notes
Compulsory Core (Pathway to 3-6 GCSEs)	English Language and Literature	1-2	Option for English as an Additional Language
	Mathematics	1-2	Basic Maths in Year 10, Additional Maths in Year 11
	Sciences	1-3	Single, Dual, or Triple Science
	Physics	1	Optional under Science pathways
	Chemistry	1	Optional under Science pathways
	Biology	1	Optional under Science pathways
Non-Award Subjects	Physical Education (PE)	-	3x per week
	Personal, Social, Health, and Education (PSHE)	-	1x per week

## Optional IGCSE Subject Blocks

Choose one subject from atleast three blocks

Block 1	History, Computer Science	1	
Block 2	Geography, Design & Technology	1	
Block 3	Business Studies	1	
Block 4 Language Block	Mandarin	1	As First or Second Language option
	French		
	Spanish		

*Additional IGCSE options may be offered based on sufficient demand, with an additional cost.	English Literature, Other Languages, Art/ Photography, Economics, PE, Music, Film Studies, Drama and Dance.	1+	
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\* Advisory services available to assist with selecting the best options (additional fee applies)

# Personalised Learning

“We understand that every child learns differently. Some students thrive in writing and literature, while others are drawn to numbers and logic. By offering a flexible approach to IGCSEs, we cater to individual learning preferences, ensuring that students can focus on subjects that align with their strengths and interests.

This flexibility allows us to personalise each child’s educational journey, leading to better outcomes because they are not forced into a single path. While this means we offer a more streamlined selection of subjects, it also ensures that every student receives a high-quality, tailored education that nurtures their potential.

At its core, our curriculum is about balance – providing structure while allowing room for individual choice and excellence.

Daniel Cross, Principal



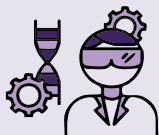


# Tailored Learning Pathways at The Perse

Our structured IGCSE pathways provide students with flexible and personalised routes in Sciences, Business, and Humanities, ensuring they are well-prepared for higher education and future careers.



## IGCSE – Multiple Academic Pathways (Indicative Only):



### Pathway 1: Biomedical or Computer Science Major

Designed for students aiming for careers in medicine, engineering, or technology, this pathway provides a strong foundation in sciences and mathematics, with a focus on computational thinking.

English Language, Literature, ESL, EAL	(1-2)
Triple Sciences – Biology, Chemistry, Physics	(3)
Mathematics	(2)
Computer Science	(1)
Language	(1)
Humanities	(1)

**Total: 9-10 IGCSEs**



### Pathway 2: Business & Economics Major

A pathway tailored for students interested in finance, entrepreneurship, and global markets, emphasising business acumen and economic literacy.

English Language, Literature, ESL, EAL	(1-2)
Double Sciences	(2)
Mathematics	(1)
Humanities – History & Geography	(2)
Language	(1)
Business Studies	(1)

**Total: 8-10 IGCSEs**



### Pathway 3: Creative Arts & Design Major

Ideal for students passionate about design, media, ergonomics and the creative industries, this pathway nurtures artistic talent and technological skills.

English Language, Literature, ESL, EAL	(1-2)
Double Sciences	(2)
Mathematics	(1)
Humanities	(2)
Language	(1)
Design & Technology	(1)
ICT	(1)

**Total: 8-10 IGCSEs**

# Choosing the Right Science Pathway In IGCSE

During Year 9 subject selection, students will decide whether to pursue Triple coordinated sciences, which involves studying additional science materials and earning three separate IGCSEs in Biology, Chemistry, and Physics, or selecting one to three individual science subjects.

This choice should be guided by the student’s genuine enthusiasm for science, their curiosity for deeper exploration, and their aspirations for future studies in STEM fields. The Triple coordinated sciences is an excellent option for students who thrive in science and enjoy tackling complex concepts, providing a strong foundation for A-Levels, IB, and university pathways in Medicine, Engineering, and beyond.

For those who prefer a broader but balanced approach, the Double coordinated sciences still offers rigorous scientific study while allowing more flexibility for other subjects.



## Key Features of the Triple Coordinated Sciences : (IGCSE) – Years 10-11

### More Content & Depth

Each science is studied as an individual subject with additional topics.

### Stronger Foundation for A-Levels

Ideal for students who plan to take Science, Medicine, or Engineering at higher levels.

### Additional Teaching Hours

Typically requires more lessons per week than the Double coordinated sciences.

### Independent Examination

Each subject has its own final assessment.



# The Perse Advantage

## Elevating the Secondary School Journey



Our Senior School students play a key role in shaping the culture of the entire school, setting the tone for their peers and those who follow. By encouraging leadership at this stage, students take initiative, influence their community, and grow as individuals ready to make a lasting impact.

Students follow a bespoke programme of lectures, research projects, and enrichment activities designed to expand their horizons and develop the personal, social, and employability skills needed for a successful transition to adulthood and independent living.

### Personalised University Counselling

Drawing on Perse Cambridge's extensive expertise in guiding students to top universities worldwide, we offer tailored support, strategic application advice, and mentorship to help students achieve their academic aspirations.

### Academic Excellence and Independent Research

- **Extended Project Qualification (EPQ):** A demanding and fulfilling externally assessed research project that fosters critical thinking and independent learning.
- **Rouse Awards & Perse Aristotelian Award:** Celebrating academic inquiry, philosophical thought, and intellectual curiosity.
- **The Perse Investment Club** offers hands-on experience in finance and investment, giving students a head start in understanding global markets.

### Character and Leadership Development

- **The Perse Exploration Society (PES)** provide students with adventure, challenge, and personal growth through outdoor expeditions and community projects.
- **Leadership Opportunities:** Students can take on key roles such as PES Ambassadors, House Captains, and Prefects, fostering responsibility, teamwork, and confidence.

### Community Engagement and Service

- Encouraging students to give back, inspire, and lead within the school and beyond, reinforcing our values of perseverance, responsibility, and global citizenship.

With The Perse Advantage, our students are not only academically prepared but also resilient, resourceful, and ready to thrive in an ever-changing world.

# Co-curricular activities are central to the learning experience

Creative subjects such as Art, Music, and Drama are an essential part of the Year 7 to 9 curriculum, fostering imagination, expression, and collaboration. While they may not progress to IGCSE curriculum, they remain vital to student development. They continue to be available as an optional ECA block in Year 10 and 11.

### Physical Education (PE) & Games



PE offers a variety of activities with a focus on personal development. PE is compulsory for students in Years 7 to 9, while students in Years 10 and 11 will continue to have PE, though it will not lead to an IGCSE. Every student also enjoys weekly Games afternoons, which focus on team sports.

Students have three weekly lessons: one PE lesson and a double Games session. The double Games session allows for competitive sports within school hours, reducing the need for after-school commitments.

#### Sports Programmes will include

- Football • Netball • Badminton
- Swimming • Basketball
- Athletics • Fitness
- Touch Rugby • Volleyball

#### Opportunities

Competitive events with ACSIS, FOBISIA, local school leagues, and team-building challenges.

### The Creative and Performing Arts



Creative subjects from Years 7 to 9 foster imagination, expression, and collaboration. Though they do not progress to IGCSE, they remain available as an optional ECA in Years 10 and 11. Weekly lessons in instruments and vocals are offered by expert musicians, with IGCSE options for those interested. Students learn drama fundamentals, progressing from short performances to more advanced pieces while exploring different styles and historical contexts.

#### Arts Programmes will include

- Drama Productions
- Visual Arts Exhibitions
- Music Lessons and Performances
- Dance Classes

#### Opportunities

School productions, art shows, music performances.

### Outdoor Learning



Our Global Perspectives course integrates outdoor learning with activities like nature reserve explorations and visits to places like Marina Barrage, where students delve into real-world issues such as sea level rise and flood prevention. This is complemented by our outdoor pursuits programme, offering diverse, hands-on learning experiences.

#### Perse Exploration Society (PES)

Students participate in hiking, climbing, camping, and conservation projects, honing their skills in adventure and exploration. By pushing personal limits, they develop leadership and teamwork, navigating new environments and overcoming challenges. Resilience and self-reliance are central to the PES experience, empowering students to thrive in outdoor settings.



# Beyond Academics: Personal, Social & Health Education (PSHE)



Students thrive when they are confident and know when and where to seek guidance. Kindness is a cornerstone of our school culture. Rooted in our core values, we encourage students to respect one another and their environment, nurturing responsible global citizens.

Our teachers create a safe environment that helps every student unlock their intellectual potential. We ensure they receive age-appropriate health and social education on a variety of relevant topics.

Our Personal, Social, Health, and Economic (PSHE) education programme for Senior School builds on the strong pastoral support provided in Junior School, guiding students through this pivotal stage in their lives. We offer personalised one-on-one support to Year 9 students and above as they finalise their course choices with their preferred university courses in mind.

## Personal Development and Wellbeing

- Emotional Health
- Coping Strategies for Stress and Anxiety
- Conflict Resolution and Negotiation

## Academic and Career Development

- Study Skills and Time Management
- Goal Setting and Motivation
- University and Career Pathways

## Health Education

- Physical Health and Nutrition
- Sexual Health Education
- Substance Abuse and Addiction Awareness

# English as an Additional Language (EAL)

## Years 7 - 9

Our English as an Additional Language (EAL) programme is designed to help students seamlessly integrate into the mainstream classroom while receiving dedicated support from our English language specialists. This well-rounded approach enables students to learn alongside their peers while benefiting from targeted language assistance both within and outside the classroom.

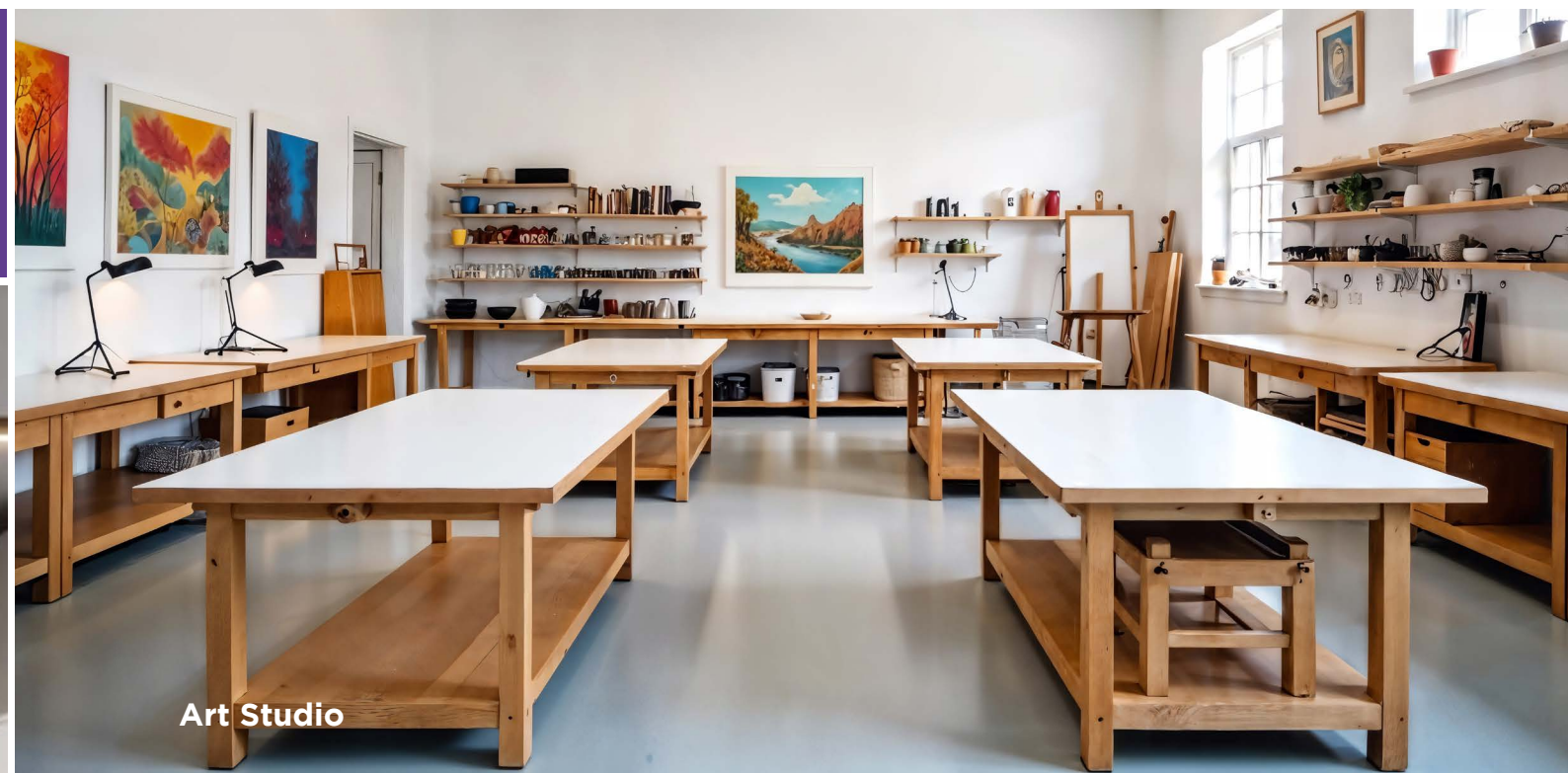
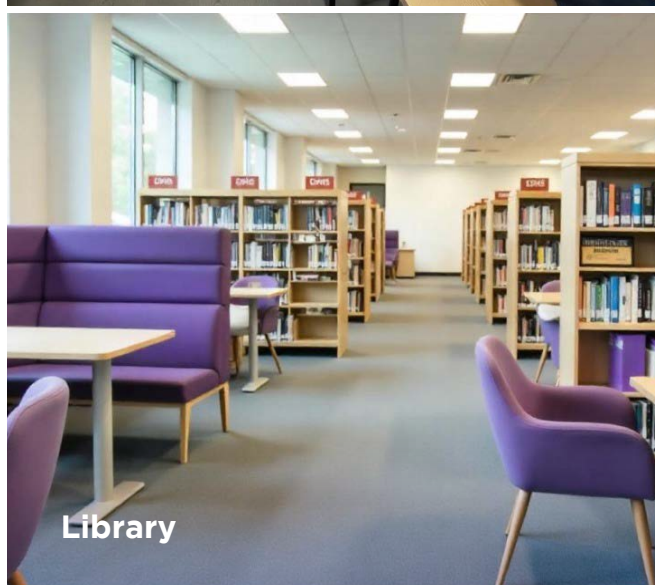
From Year 7 to Year 9, students receive personalised support tailored to their individual needs. Our EAL specialists work closely with class teachers, providing a combination of small-group or one-on-one 'pull-out' sessions and in-class 'push-in' support to strengthen language development and confidence.

EAL support is not available for students in the Year 10 (IGCSE) cohort.





# Purpose-built facilities to support specialist teaching



The images shown are artistic renders and may not accurately reflect the final design.



# Application Process

The Perse School (Singapore) accepts applications year-round, subject to availability. Kindly submit your application and supporting documents through our online portal. Please note that spaces are not reserved, and placement is confirmed only upon receiving an official letter from us.

To apply, please follow these steps:

1

Complete & Submit the Online Application

Please complete the online application and attach the following documents

- Copy of Child’s Passport
  - Passport sized photo
  - Copy of Birth Certificate
  - Photocopies of parents’ employment pass or guardian’s NRIC and child’s dependent pass, student pass or Singapore PR.
- Standardised Test Scores
  - Current and previous year school reports (must be officially translated into English)
  - School Leaving Certificate (if applicable)
  - Specialist Reports (if applicable)

2

Pay Application & Assessment Fee

Please complete the payment of the application fee, assessment fee, and any applicable WIDA test fee.

5

Receive Offer

Upon approval of the application and subject to availability, the school will send a placement offer via email. The acceptance letter will include a link to the contract.

3

Assessment and Interview

Students will undergo an entry assessment as part of the admissions process to determine the appropriate year group placement. The principal will make the final decision on their placement.

6

Confirm Enrolment & Pay Fees

Once you sign the contract via DocuSign, the school will issue an invoice for the course fees. Full payment is required within 14 days of signing the Student Contract or before your child starts school, whichever comes first, to confirm and secure the offered place(s).

4

Review Process

Our admissions team will review your application and may request additional information or assessments.

7

Orientation

Our admissions team will provide you with important information about uniforms, transportation, meals, and other details to help prepare your child for the first day of school. You will also be invited to attend an orientation to meet the teachers, staff, and fellow students.

# Admissions and Enrolment

We are committed to creating a diverse and inclusive school environment where every student regardless of background or culture feels welcome and valued. Our admissions process is designed to select students who are eager to learn and grow within our unique educational framework. Our admissions process is straightforward and transparent, ensuring a smooth experience for prospective families.

## Typical School Year

Term 1	Term 2	Term 3
September - December	January - April	April - June

## Enrollment Ages and Stages

Age	Entry point	Programme
3-4	Nursery	Pelican School
4-5	Reception	
5-6	Year 1	
6-7	Year 2	
7-8	Year 3	Junior School
8-9	Year 4	
9-10	Year 5	
10-11	Year 6	
11-12	Year 7	Senior School Year 7 to 10 opening in August 2025
12-13	Year 8	
13-14	Year 9	
14-15	Year 10	
15-16	Year 11	Year 11 will open in August 2026
16-17	Year 12	Years 12 and 13 will open in August 2026 or in the following years
17-18	Year 13	



# Contact us



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The Perse School (Singapore)

SSG Registration number: 202406051R

Period of registration: 4 October 2024 to 3 October 2028

The Perse School (Singapore) is an independent business owned and operated by The Perse School Singapore PTE LTD (UEN 202406051R) as a licensee of The Perse School Cambridge International Limited.

Additional renovations to support further expansion will be completed outside of the school term.

## Travel to the Campus

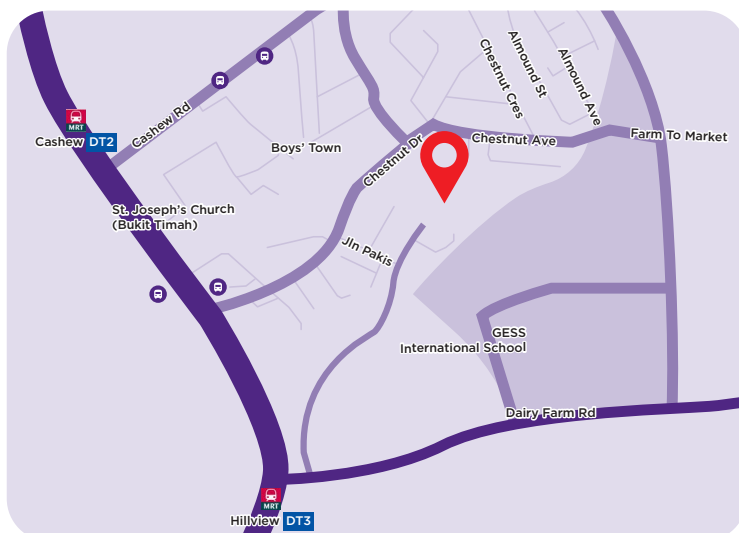
**Address** 58 Chestnut Drive S679301

**MRT** Hillview / Cashew Station on the Downtown Line (5-minute walk)

**Bus Services** 67, 75, 170, 176, 178, 184, 961, 963, 966, 970, 972M, 973

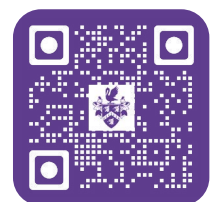
### Shuttle Buses

We will offer shuttle buses for students during term time. For the timetable and locations, please speak to the admissions team.



## Be the First to Know

Sign up for our newsletter and keep in touch with school updates and news at [Perse.com.sg](http://Perse.com.sg)



Follow us @theperseschoolsingapore

